

SMART® Program: Outcome Measures

Objectives

- Stabilization or improvement of academic achievement levels
- Maintenance of consistent socially responsible behavior
- Preparation for successful independent living

Theory of Change/Logic Model

- Development and implementation of intensive (time and content) academic and career mentoring intervention program;
- Exposure to, and interaction with, a wide variety of people, organizations, places, and events;
- Implementation of a customized development plan aimed at linking interests to a career path and independent living trajectory; and
- Transition to independent living with continuous support, resources, and guidance throughout the process.

Methodological Process

Quantitative Data Collection:

- Attendance/Participation Statistics
- Hours of Intervention Summary
- Pre/Post Academic Performance Comparison
- Pre/Post Professional Awareness Survey

Qualitative Data Collection:

- Perception Self-Evaluation Survey
- Mentor Manager Evaluation Survey
- University Tutor Evaluation Survey
- Professional Apprentice Evaluation Survey

Reporting Products

Individual Progress Portfolios

- Background & Profile
- Needs Assessment
- Goals and Objectives
- Individualized Plan
- Assessment Reports
- Administrative Documents

- Recommendations for Future Interventions

Summative Outcomes Report

- Target Audience
- Methodology: Capturing Strategies
- Data Collection: Program Activities
- Data Analysis: Review Process
- Key Learnings & Findings

SMART® Program: Performance Measures

Outcome Categories	Short-Term January – December 2009	Long-Term January 2010 – December 2011
Reach	Minimum Program Partners: 1 Minimum Enrolled Youth: 10 Geographic Range: Philadelphia Public Schools Age Range: 14-16	Program Partners: 5 Enrolled Youth: 150 Geographic Range: Greater Philadelphia Region Age Range: 14 - 21
Participation	Contact Hours: 20/wk Average Attendance Rate: 75%	Contact Hours: 20/wk Average Attendance Rate: 85% Reach Back Rate: 100%
Relationship	<i>Single-Point Source:</i> <ul style="list-style-type: none"> • Interests: Identify Career Track • Home Status: Develop Contact, Follow Transitions • School Status: Develop Contact, Follow Transitions 	<i>Single-Point Source:</i> <ul style="list-style-type: none"> • Interests: Identify Career Track • Home Status: Develop Contact, Follow Transitions • School Status: Develop Contact, Follow Transitions ----- <i>Transition Resource:</i> <ul style="list-style-type: none"> • Monitor • Safety Net • Network/Connections
Programming	<i>Phase 1</i> <ul style="list-style-type: none"> • 1:1 Mentoring • Group Mentoring • Academic Tutoring • Cultural Immersion Experience (Individual) • Cultural Immersion Experience (Group) • Professional Apprenticeship Connection 	<i>Phase 1</i> <ul style="list-style-type: none"> • 1:1 Mentoring • Group Mentoring • Academic Tutoring • Cultural Immersion Experience (Individual) • Cultural Immersion Experience (Group) • Professional Apprenticeship Connection ----- <i>Phase 2</i> <ul style="list-style-type: none"> • Transitional Housing • Educational Funding • Workforce Placement • Advocacy Support
Evaluation	<i>Stabilize or Increase</i> <ul style="list-style-type: none"> • Retain School Enrollment • Stabilize or Increase Academic Performance Complete : <ul style="list-style-type: none"> • Progress Portfolio • Student Self-Assessment • Staff Assessment Survey • Tutor Assessment • PAC Assessment 	<i>Stabilize or Increase</i> <ul style="list-style-type: none"> • Retain School Enrollment • Stabilize or Increase Academic Performance Complete : <ul style="list-style-type: none"> • Progress Portfolio • Student Self-Assessment • Staff Assessment Survey • Tutor Assessment • PAC Assessment ----- External Evaluation